

Miss Contres and Ms. Spivey's March Newsletter

Important March Dates:

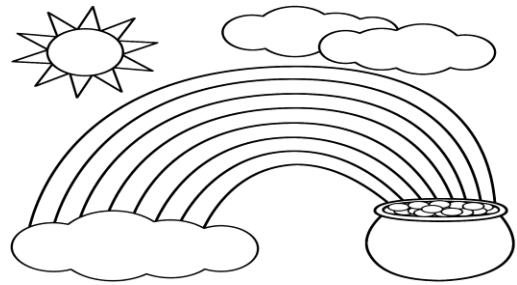
10th - Field trip to see Little Red Riding Hood. There are limited seats, so we will not be able to bring any chaperones.

16th - 3rd Quarter Electives End
Curriculum Night

27th - 4th Quarter Electives Begin

29th - End of 3rd Quarter

31st - Class Picture Day



Devices Donations Being Accepted in Kindergarten! Do you have an old phone/device that is WiFi compatible that you are no longer using? We'd love to adopt it! If you have a device you'd like to permanently donate to our class, please contact me.

BYOD - We will welcome devices on **Tuesday, Wednesday** and **Thursday** this month so we can integrate technology during literacy and math.

Math: Addition and Subtraction within 5 - Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$). For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation. Fluently add and subtract within 5.

Literacy: Unit 6: In Our Community, We Learn About Ourselves and Our World by Reading for Information. In this unit students will discover more about the world around them through information books. Key Ideas and Details - identify the main topic and retell key details of a text, describe the connection between two individuals, events, ideas, or pieces of information in a text, name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing or idea in the text and illustration depict), identify the reasons an author gives to support points in the text, and identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Foundational Skills Know and apply grade-level phonics and word analysis skills in decoding words. Associate the long and short vowel sounds with common spellings (graphemes) for the five major vowels.

Speaking and Listening Participation in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small or larger groups. Continue a conversation through multiple exchanges. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. Describe familiar people, places, things and events and, with prompting and support, provide additional detail.

Writing: Unit 7: Informational Writing - All About Books

Our Classroom needs:

1 box of **Lucky Charms**. Please let me know if you would be able to purchase this for our math activity next week.

If you have any **margarine tubs, sour cream or yogurt containers** (or anything else similar) that you are about to throw away, please rinse them out and send them to school.

Next time the roll ends, please send your **empty toilet paper roll**. We need 2 per student. Please collect and send them in as you can. We will collect until March 17th.

Thank you!!!