

# Miss Contres and Ms. Spivey's April Newsletter

Important Dates:

April

6th- Science Night, 6-8pm

7th - Move-a-Thon/Wellness Day - Please make sure your kiddo wears shoes they can run/walk comfortably in.

10th-14th — Spring break! No School

17th - Report Cards sent home

21st - Field Trip (WinterPast Farm)

May 5th - Hunter Heritage, 5:30-8:00pm - Super Fun for All!



Letterland Day: at Pullen Park Saturday, May 6th, 2017 10am-4pm. Free admission into park. Rides \$1 Information can be found on <http://wakeupandread.org/events/letterland/>

Online Resources: Big Universe and Epic Books are great resources for reading at home! If you are using either of these resources, we'd love to hear your feedback to help us make choices for continuing with them next year. Please send an email with your thoughts.

Mark Your Calendars: Our final Student Led Conferences will be held on Friday, June 2<sup>nd</sup> at 2:45. As at past student led conferences, this will be a time for you to meet with your child to set goals based on their digital portfolios. Please send at least one adult to work with your child.

Math:

Addition & Subtraction within 10: Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g.,  $5 = 2 + 3$  and  $5 = 4 + 1$ ). For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation. Fluently add and subtract within 10.

## Literacy:

Unit 6: In Our Community, We Learn About Ourselves and Our World by Reading for Information. In this unit students will discover more about the world around them through information books. Key Ideas and Details - identify the main topic and retell key details of a text, describe the connection between two individuals, events, ideas, or pieces of information in a text, name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing or idea in the text and illustration depict), identify the reasons an author gives to support points in the text, and identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Unit 7: Readers Use All of Their "Tricks and Tools" in their Backpacks When It Comes to Tricky Parts Readers will learn more strategies to use while they are reading including word solving, cross-checking, self-correcting and making meaning. In this unit students will ask and answer questions about unknown words in a text, compare and contrast the adventures and experiences of characters in familiar stories, identify the reasons an author gives to support points in a text, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures), demonstrate understanding of spoken words, syllables, and sounds (phonemes), count, produce, blend, and segment syllables in spoken words, know and apply grade-level phonics and word analysis skills in decoding words, associate the long and short sounds with common spellings (graphemes) for the five major vowels A,E,I,O,U, recognize and apply vowel patterns (two vowels out walking - feet, boat, magic e - cake, bike.

## Writing:

### Unit 7: Informational Writing - All About Books

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. Use a combination of drawing, dictating, and writing to narrate a single event or loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened. Participate in shared research and writing projects.

Word Wall Words: Please continue to work with your child on our High Frequency Word List!

Science: Animals Two by Two. Compare and contrast animals, compare characteristics of living and nonliving things in terms of structure, growth, changes, movement, basic needs, and understand the position and motions of objects and organisms observed in the environment.