

Miss Contres and Ms. Spivey's February Newsletter



Important Dates

February

7th – Parent-Teacher Conferences. Please be on time for your assigned slot. If you have not signed up, there are still a few slots left. Here is the link: <http://signup.com/go/xJe198>

9th – 100th Day of School!

10th - Early Release (Dismissal at 1:15pm)

20th - Snow Makeup Day

24th - Dance In

Report cards: were sent home in today's Monday folder. Please look over the report card tonight and bring any questions you have to the conference. Please sign and return the envelope, the paper inside is for you to keep.

Valentines/Friendship- We will have a small celebration on February 14th for Valentine's Day. If your child would like to pass out valentines, please only write who it's from. It can be tricky (and time consuming) for students to read each name and try and find their bag. We have 23 students in our class. In an effort to promote healthy Hunter stars, we are requesting that if you send in a treat that you consider healthy choices (strawberries, fruit snacks etc.) We are planning some educational activities (graphing, sorting, voting) with candy. If you would prefer for your child not to eat the candy, please let us know and we will provide them with another snack after the activity.

BYOD - Your student is welcome to bring their device on Friday during the month of February. Please be sure to have Seesaw, Epic Books, and a QR reader downloaded on their device.

Math

Addition and Subtraction Within 5 - Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem. Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$). For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation. Fluently add and subtract within 5.

Literacy

Literacy Unit: Review and practice community partnership rules. Establish new partnerships. Careful readers get their minds ready to read before reading. Readers teach each other in partnerships. Readers reread, rather than abandon books. Readers share and celebrate the funny parts. Participation in collaborative conversations with diverse partners. With prompting and support, identify the main topic and retell key details of a text. Know and apply grade-level phonics and word analysis skills in decoding words. Demonstrate basic knowledge of one-to-one letter-sound correspondences

by producing the primary or many of the most frequent sounds for each consonant. Read common high frequency words by sight. Please continue to work with your child on our High Frequency Word List. The words we have learned thus far are expected to be read and spelled correctly.

Reading Strategies we have learned: listen for interesting words, use the pictures, read good fit books, play with rhyming words, know letters and sounds, stretch or blend sounds in words, check for understanding, name the characters, setting, problem and solution, identify fiction, and nonfiction, retell the beginning, middle and end, identify beginning and ending sounds, connect to the story, chunk letters and sounds, name the author's purpose, making predictions, flip the sound (long/short vowels), practice sight words, and using punctuation.

Writing

How-To Writing- Use combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. Spell simple words phonetically drawing on knowledge of sound-letter relationships. Recall information from experiences or gather information from provided sources to answer a question.

During writing in 3rd quarter, there will be a strong emphasis on editing and adding details. When working at home, please encourage your child to add details to their writing, use spacing, capital letters, punctuation, and correct spelling of sight words.

Classroom Needs: We are in need of boxes of candy hearts for math. Please let me know if you would be willing to purchase 23 boxes for the class. Thank you!